Student _____ Date _____ Specialist _____

Woodcock-Johnson Psycho-Educational Battery Revised :Part I -Cognitive (WJ-R

Clusters	Subtests	Cognitive Skills	Standard Scores: Area of Weakness / Average Range (Area of Strength)
			60 65 70 75 80 85 90 95 100 105 110 115
LONG-TERM RETRIEVAL		Ability to store information & fully retrieve it later through association:	
	*1-. Memory for Names	Non-contextual auditory-visual associations requiring recognition	
	*8- Visual-Auditory Learning	Contextual visual-auditory associations requiring recognition	
	15- Delayed Recall Memory/Names	Non-contextual auditory-visual associations requiring recognition	
	16- Delayed Recall Visual-Auditory Learning	Contextual visual-auditory association requiring recognition	
SHORT-TERM MEMORY		Ability to hold information presented verbally in immediate awareness & then use it within a few seconds	
	*2- Memory for Sentences	Auditory short-term sequential memory for meaningful material	
	*9- Memory for Words	Auditory short-term sequential memory for non-contextual material	
	17- Numbers Reversed	Auditory sequential memory for digits, conceptual manipulation and reorganization	
PROCESSING SPEED		Ability to automatically perform cognitive tasks, particularly when under pressure to maintain focused attention	
	*3- Visual Matching	Information processing using numerical stimuli	
	*10- Cross Out	Information processing using numerical stimuli	
AUDITORY PROCESSING		Ability to analyze & synthesize auditory stimuli	
	*4- Incomplete Words	Auditory closure (phonological awareness); auditory short-term memory	
	*11- Sound Blending	Auditory synthesis; auditory short-term memory	
	18- Sound Patterns	Auditory discrimination and perception: auditory short-term memory	
*Standard Battery		**Percentile**	.4 1 2 5 9 16 25 37 50 63 75 84

Student _____ Date _____ Specialist _____

Clusters	Subtests	Cognitive Skills	STANDARD SCORES Areas of Weakness / Average Range (Areas of Strength) 60 65 70 75 80 85 90 95 100 105 110 115
VISUAL PROCESSING		Ability to analyze & synthesize visual stimuli	
	*5- Visual Closure	Visual closure and imagery	
	*12- Picture Recognition	Visual discrimination, analysis and imagery; visual short-term memory for pictorial stimuli	
	19- Spatial Relations	Visual discrimination, analysis, and synthesis	
COMPREHENSION KNOWLEDGE		Breadth & depth of knowledge, including the ability to communicate (especially verbally), and the ability to reason using previously learned procedures	
	*6- Picture Vocabulary	Expressive vocabulary	
	*13- Oral Vocabulary	Receptive/expressive vocabulary; verbal reasoning	
	20- Listening Comprehension	Verbal comprehension of contextual information; receptive/expressive vocabulary; verbal reasoning	
	21- Verbal Analogies	Receptive/expressive vocabulary; inductive reasoning	
FLUID REASONING		Ability to reason, form concepts, and solve problems using unfamiliar information or novel procedures	
	*7- Analysis-Synthesis	Abstract deductive reasoning and problem solving	
	*14- Concept Formation	Abstract inductive reasoning and concept formation	
	19- Spatial Relations	Visual discrimination, analysis, and synthesis; visual-spatial processing	
	21- Verbal Analogies	Receptive/expressive vocabulary; inductive reasoning	
*Standard Battery		**Percentile**	.4 1 2 5 9 16 25 37 50 63 75 84